

Gender

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Now that I am not employed by Warwick University, I am free to say whatever I like. The first thing that comes to mind is attributing correctly to students their contributions to things like K-12 Economics.

But, with research fellows I had been free to say a particular paper is an 'incompetent document.' I would worry, if students thought I'm going to report their thoughts on the internet, that they would be worried that it would be like talking to a tattletale. So I will not do that.

But I must attribute something to Rachel's recent letter, it is not easy to explain what...and I should mention that the structure of K-12 Economics is based on Rhiannon's year two essay. There are many female students whose writing is not officially assessed as having passed every benchmark, but which it seems more enters into a dialogue with the benchmarks. This particularly about for example Abigail's essay about physics.

With women's writings, when it has not appeared to surpass a benchmark, one should sometimes consider the writing as referring more symmetrically to the benchmark.